

## Batesburg-Leesville High

600 Summerland Ave.  
Batesburg-Leesville, SC 29006

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	628 Students	
<b>Principal</b>	Mr. Pat Padgett	803-532-9251
<b>Superintendent</b>	Dr. William Gummerson	803-532-4423
<b>Board Chair</b>	Mr. Benjie Rikard	803-532-3551

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of High Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
8	14	11	4	0

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Excellent	Excellent	Yes
2005	Good	Unsatisfactory	No
2006	Average	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	75.5	81.9	83.6	77.5	73.3	76.0
Passed 1 subtest	15.5	8.7	9.9	12.1	14.1	10.8
Passed no subtests	9.0	9.4	6.6	10.4	12.5	13.2

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	93.2%	89.9%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	8.3	12.5
Seniors who met the SAT/ACT requirement	8.3	13.2
Seniors who met the grade point average	48.1	50.2

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	136	241
Number of Diplomas	96	177
Rate	70.6%	75.3%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.7	81.6
English 1	53.2	63.4
Biology 1/Applied Biology 2	82.8	60.9
Physical Science	61.0	43.5
All Subjects	69.1	61.9

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	148	93.2	108	8.3	96	70.6	Yes
<b>Gender</b>							
Male	67	91.0	55	9.1	68	70.6	N/A
Female	81	95.1	53	7.5	68	70.6	N/A
<b>Racial/Ethnic Group</b>							
White	92	94.6	65	12.3	79	78.5	N/A
African American	50	90.0	40	0.0	51	56.9	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	3	100.0	3	33.3	3	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	134	97.0	102	8.8	124	75.0	N/A
Disabilities other than speech	14	57.1	6	0.0	12	25.0	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	148	93.2	108	8.3	136	70.6	N/A
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	2	0.0	2	100.0	N/A
Non-Limited English Proficient	146	93.2	106	8.5	134	70.1	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	63	87.3	66	50.0	66	50.0	N/A
Full-pay meals	85	97.6	65	13.8	70	90.0	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	155	100.0	14.5	34.2	30.9	20.4	61.8	Yes	Yes
<b>Gender</b>									
Male	86	100.0	17.4	34.9	32.6	15.1	59.3	N/A	N/A
Female	69	100.0	10.6	33.3	28.8	27.3	65.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	91	100.0	9.0	28.1	37.1	25.8	74.2	Yes	Yes
African American	58	100.0	22.8	43.9	19.3	14.0	42.1	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	143	100.0	12.1	34.3	33.6	20.0	65.0	N/A	N/A
Disabled	12	100.0	41.7	33.3	N/A	25.0	25.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	155	100.0	14.5	34.2	30.9	20.4	61.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	153	100.0	14.7	33.3	31.3	20.7	62.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	72	100.0	21.1	45.1	22.5	11.3	43.7	No	Yes
Full-pay meals	83	100.0	8.6	24.7	38.3	28.4	77.8	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	155	99.4	7.9	31.1	33.1	27.8	75.5	Yes	Yes
<b>Gender</b>									
Male	86	98.8	9.4	32.9	28.2	29.4	72.9	N/A	N/A
Female	69	100.0	6.1	28.8	39.4	25.8	78.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	91	100.0	3.4	21.3	37.1	38.2	87.6	Yes	Yes
African American	58	98.3	16.1	46.4	26.8	10.7	57.1	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	143	100.0	5.7	31.4	34.3	28.6	78.6	N/A	N/A
Disabled	12	91.7	36.4	27.3	18.2	18.2	36.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	155	99.4	7.9	31.1	33.1	27.8	75.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	153	99.3	8.1	30.9	32.9	28.2	75.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	72	98.6	12.9	44.3	30.0	12.9	61.4	Yes	Yes
Full-pay meals	83	100.0	3.7	19.8	35.8	40.7	87.7	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 628)</b>				
Retention rate	6.5%	Down from 11.8%	6.4%	7.0%
Attendance rate	95.5%	Up from 95.1%	95.3%	95.5%
Eligible for gifted and talented	16.8%	Down from 17.4%	10.6%	7.9%
With disabilities other than speech	11.9%	Up from 11.1%	12.2%	12.3%
Older than usual for grade	11.5%	Down from 11.6%	9.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Up from 1.4%	0.9%	1.2%
Enrolled in AP/IB programs	6.1%	Up from 1.6%	10.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	8.3%		11.0%	10.2%
Annual dropout rate	7.7%	Up from 7.5%	3.3%	2.8%
Career/technology students in co-curricular organizations	14.0%	Up from 10.4%	4.8%	3.5%
Enrollment in career/technology center courses	405	Up from 384	377	448
Students participating in worked-based experiences	30.7%	Down from 45.0%	30.7%	24.2%
Career/technology students mastering core competencies	84.2%	Up from 75.8%	82.2%	80.0%
Career/technology completers placed	93.7%	Down from 95.3%	98.8%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 41)**

Teachers with advanced degrees	48.8%	Up from 46.2%	55.6%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.5%	N/A	7.5%	9.6%
Teachers with emergency or provisional certificates	5.4%	Up from 2.7%	8.5%	9.9%
Teachers returning from previous year	87.7%	Up from 87.6%	87.8%	86.3%
Teacher attendance rate	94.8%	Down from 96.0%	95.8%	95.3%
Average teacher salary	\$45,019	Up 9.9%	\$43,915	\$42,943
Prof. development days/teacher	15.3 days	Up from 9.9 days	12.3 days	11.2 days

**School**

Principal's years at school	9.0	Up from 8.0	4.5	3.0
Student-teacher ratio in core subjects	29.2 to 1	Down from 30.1 to 1	26.2 to 1	25.7 to 1
Prime instructional time	88.0%	Down from 89.5%	89.3%	89.3%
Dollars spent per pupil*	\$7,549	Up 2.1%	\$6,580	\$6,792
Percent of expenditures for teacher salaries*	52.0%	Up from 50.8%	56.5%	55.3%
Percent of expenditures for instruction*	54.5%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	95.7%	Up from 94.2%	94.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

During the 2005-06 school year, Batesburg-Leesville High School continued its mission of preparing students to reach their maximum potential in academics, arts, athletics, and responsible citizenship.

In the area of academic performance, Batesburg-Leesville High School students continued a trend of improvement by raising their scores on both the High School Assessment Program (HSAP) exam and the SAT for the third straight year. Significant gains were also made on the End-of-Course exams in both math and physical science.

The class of 2006 received 2.1 million dollars in scholarships, with 49.5% qualifying for either the Life Scholarship or the Palmetto Fellows. Sixteen students earned the BLHS Academic Diploma; two, the Diploma for Professional Technologies; and one, the State Academic Diploma.

In Fine Arts, our marching band competed in the state finals for the fourth consecutive year and received a sixth place finish. Our concert band was awarded a Superior Rating at the South Carolina Concert Festival and eleven students were selected to the 2006 SCBDA Region Band. This past spring, we also were notified that one of our Visual Arts students had been accepted and will be attending the Governor's School for the Arts in 2006-07.

Continuing a proud tradition of excellence in athletics, ten of our fourteen varsity sports qualified for the state playoffs in 2005-06, with our football team achieving the ultimate prize by winning the AA State Championship! In addition, many of our student athletes were selected to All-Region, All-Area, or All-State teams.

Other outstanding accomplishments included the recognition of sixteen students as Young and Gifted Award winners from the Columbia Urban League; the selection of one student to participate in the Partners 2006 Summer Health Career Awareness Program at Lexington Medical Center; two students to attend the summer Governor's School for Academics in Charleston; two students, the Milliken Summer Leadership Institute at Wofford; one student, summer Governor's School for the Arts in Greenville; one student, Clemson Economics Camp; and forty-two seniors, recognition for No Demerits during our annual Awards Day Assembly.

Mr. Pat Padgett, Principal

Mrs. Meg Grime, School Improvement Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	41	123	29
Percent satisfied with learning environment	92.7%	65.9%	89.7%
Percent satisfied with social and physical environment	97.6%	78.0%	64.3%
Percent satisfied with school-home relations	90.2%	81.1%	79.3%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.